



Student Name: Bui Hoang Khoi Nguyen

Student Number: 001

Date of Birth: 11-Oct-2001

Test Date: 20-Aug-2017

Gender: F

SAMPLE

Official Representatives of ETS: IIG Vietnam IIG Education Laos IIG Education Cambodia IIG Education Myanmar

Overall Score Level

Accomplished

Total Score: 830



A typical student at Level 4 often demonstrates comprehension of complex written and spoken materials, drawing on knowledge of complex language structures and vocabulary.

Listening Comprehension

Test takers who score between 250 and 285 typically have the following strengths:

- They can understand main ideas that are explicitly stated in academic and non-academic extended spoken texts where the language is simple and the context is clear.
- They can identify important details in academic and non-academic extended spoken texts where the language is simple and the context is clear.
- They can make inferences in short spoken texts where the language is simple and the context is clear.
- They can understand some common idioms used in moderately complex speech.
- They can understand how information is being used by a speaker (e.g., to make a comparison or to provide evidence to support an argument) when the context is familiar.



CEFR
Level
B1

Language Form and Meaning

Test takers who score between 250 and 275 typically have the following strengths:

- They usually recognize the accurate meaning and use of basic grammatical structures (e.g. comparative adjectives) in non-academic and academic texts but do not consistently recognize the accurate meaning and use of more advanced structures.
- They demonstrate knowledge of vocabulary typically used in everyday, non-academic texts.
- They usually recognize how sentences combine to create cohesive, meaningful paragraphs in non-academic texts, but sometimes have difficulty doing so with academic texts.



CEFR
Level
B1

Reading Comprehension

Test takers who score between 245 and 275 typically have the following strengths:

Lexile
Measure
950L

- They can understand main ideas that are explicitly stated in non-academic and academic texts.
- They can usually identify important details in non-academic and academic texts, even when the context is not always clear and the vocabulary may be unfamiliar.
- They can sometimes make inferences accurately, including inferences needed to understand why an author includes certain information (e.g., to make a comparison or to provide evidence to support an argument) in non-academic and academic texts.
- They can usually identify events and plotlines in a fictional narrative.
- They can usually determine the meaning of unfamiliar vocabulary words from context in simply constructed texts.



CEFR
Level
B1



Understanding Your Score Report

Overall Score Level, Section Scores, and Performance Descriptors

Your score report provides both an overall score level and individual section scores. Overall score levels range from 1-5 and are accompanied by overall performance descriptors. The scaled score for each section ranges from 200 to 300 and is reported in 5 point increments. Scores from 3 different sections should not be directly compared because each measure is scaled separately. The total score is a sum of the 3 section scores and ranges from 600 to 900. Section scores are accompanied by section performance descriptors. For more detailed information about the score scales and performance descriptors, please visit www.ets.org/toefl_junior.

The following table shows all of the TOEFL Junior® Standard overall score levels, overall performance descriptors and CEFR profiles.

TOEFL Junior Standard Overall Score Level	Overall Performance Descriptor These descriptors represent performance in middle schools which use English for instruction. A typical student at this level:	CEFR Profile A typical student at this level achieved these section-level CEFR scores:
5 Superior	consistently demonstrates comprehension of complex written and spoken materials, drawing on knowledge of complex language structures and vocabulary.	B2 for all sections
4 Accomplished	often demonstrates comprehension of complex written and spoken materials, drawing on knowledge of complex language structures and vocabulary.	B1 for all sections
3 Expanding	demonstrates comprehension of some complex written and spoken materials and most basic materials, drawing on knowledge of basic language structures and vocabulary.	Mostly B1 for all sections, but occasionally A2.
2 Progressing	occasionally demonstrates comprehension of basic written and spoken materials, drawing on knowledge of basic language structures and vocabulary.	Mostly A2 for all sections, but occasionally A1 for Reading and Listening.
1 Emerging	can comprehend some very basic written and spoken texts, drawing on knowledge of basic language structures and vocabulary, but needs to further develop these language skills and comprehension abilities.	Mostly A1 for Listening and Reading; mostly A2 for Language, Form and Meaning.

NOTE: If an NS is received, an overall score could not be produced due to insufficient test taker responses in some sections. The test taker did not respond in an entire section or sections.

CEFR Levels

The Common European Framework of Reference (CEFR) is a widely-used tool for understanding different stages of language learning. It covers six proficiency levels: A1, A2, B1, B2, C1 and C2, with C2 being the highest level. The performance descriptors for each section of TOEFL Junior are adapted from the CEFR level descriptors to reflect the TOEFL Junior test content and the age of the test takers. For more detailed information on how TOEFL Junior test scores relate to the CEFR, please visit www.ets.org/toefl_junior.

Lexile Measure

Lexile measure matches English-language readers with appropriate texts. Use your Lexile measure to find books at your reading level. To begin, visit toefljunior.lexile.com.

Recommended Score Validity – 2 Years

TOEFL Junior measures a test taker's current level of English language proficiency and is not designed to be a predictor of future TOEFL iBT® scores. Because of the rapid development of English proficiency by test takers within the TOEFL Junior recommended age range, it is recommended that scores not be used beyond 2 years. However, scores can be considered valid beyond 2 years if the test taker has provided evidence of having maintained the same level of English language learning.