

Speaking and Writing Tests  
OFFICIAL SCORE CERTIFICATE



Name: Ha Nguyen Thi Thu, Hoai

Name:

012345678

1995/08/08

Registration number

Date of birth (yyyy/mm/dd)

2019/05/19

2021/05/18

Test date (yyyy/mm/dd)

Valid until (yyyy/mm/dd)

SAMPLE

**SPEAKING**

Your score

90



**WRITING**

Your score

150

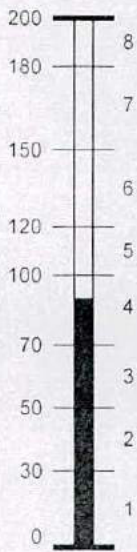


Detach here



**SPEAKING**

Your score: 90 Your proficiency level: 4



**Level 4 Scale Score Range: 80-100**

Typically, test takers at Level 4 are unsuccessful when attempting to explain an opinion or respond to a complicated request. The response may be limited to a single sentence or part of a sentence. Other problems may include:

- severely limited language use
- minimal or no audience awareness
- consistent pronunciation, stress, and intonation difficulties
- long pauses and frequent hesitations
- severely limited vocabulary

Most of the time, test takers at Level 4 cannot answer questions or give basic information.

When reading aloud, test takers at Level 4 vary in intelligibility. However, when they are creating language, speakers at Level 4 usually have problems with pronunciation, intonation and stress. For more information, check the "Read Aloud Pronunciation and Intonation and Stress ratings."

**Pronunciation: Low**

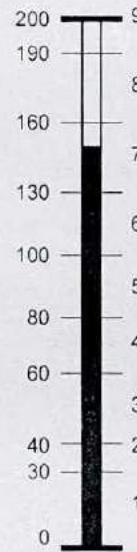
When reading aloud your pronunciation is not generally intelligible.

**Intonation and Stress: Medium**

When reading aloud your use of intonation and stress is generally effective.

**WRITING**

Your score: 150 Your proficiency level: 7



**Level 7 Scale Score Range: 140-160**

Typically, test takers at Level 7 can effectively give straightforward information, ask questions, give instructions, or make requests but are only partially successful when using reasons, examples, or explanations to support an opinion.

When attempting to explain an opinion, their writing presents relevant ideas and some support. Typical weaknesses at this level include:

- not enough specific support and development for the main points
- unclear connections between the points that are made
- grammatical mistakes or incorrect word choices

When giving straightforward information, asking questions, giving instructions, or making requests, their writing is clear, coherent, and effective.

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